



**MONTFORT**  
SECONDARY

Parents Symposium  
29 July 2022

## Minimum and Maximum Number of Upper Secondary Examinable Subjects will be Aligned for All Students

- From the 2023 Sec 3 cohort, **all students will offer at least 5 and up to 9 upper secondary examinable subjects.**
- This change aligns the number of upper secondary examinable subjects for all students as our schools progressively implement Full SBB.
- Schools will continue to advise students to ensure they have a manageable number of subjects and, a broad range of learning experiences in different subjects.

# Changes to Grades Reflected on Result Slip and Examination Certificate

To recognise students' efforts in attempting a subject regardless of their achievement, with effect from the 2023 graduating cohort:

- **Grade U in N(A)- and N(T)-Level examinations will be replaced with **Grade 6 and Grade E** respectively.**
  - This naming convention is similar to Grade 9 for O-Level examinations.
  - There is no change to the examination standards.
  - N(A)-Level Grade 6 and N(T)-Level Grade E cannot be used for aggregate computation for admission to Polytechnic Foundation Programme (PFP), Direct-Entry-Scheme to Polytechnic Programme (DPP) and Sec 5, similar to current practice for Grade U. They can be used for ITE admissions (except for courses with specific Minimum Entry Requirements).
- **All grades, including the O-Level Grade 9, N(A)-Level Grade 6 and N(T)-Level Grade E, will be reflected in the student's result slip and examination certificate.**
  - This will apply for result slips and examination certificates for students taking secondary school national examinations in 2023 and beyond.

# Downward Grade Mapping Tables for Computing Aggregate Scores will be revised

- For N(A) and N(T) students taking subjects at more demanding levels, downward grade mapping is used to compute aggregate scores across subjects taken at different subject levels for post-secondary progression.
  - For example, a student who took a subject at a more demanding level and obtained an O-Level Grade D7 will have the grade mapped to an N(A)-Level Grade 3.
- The revised grade mapping table provides an updated reflection of the relative curricular and assessment demands between subject levels, and **will be implemented from the 2023 graduating cohort onwards**.
- The downward grade mapping table has been revised based on data from recent years' examinations.

From	To
O-Level	N(A)-Level
A1-B3	1
B4-C6	2
D7	3
E8	4
9	5
	6

From	To
N(A)-Level	N(T)-Level
1	A
2	A
3	A
4	B
5	C
6	D
	E

## Impact on Admissions to ITE

- The revised grade mapping table provides an updated mapping of grades and will allow students to make a more informed decision to take subjects at a more demanding level to access post-secondary pathways suited to their strengths. Hence, **ITE Bonus points for students from the N(A) and N(T) courses taking pre-requisite subjects at N(A)-Level examinations for the *Nitec* course they are applying for will no longer be applicable from AY2024 ITE admissions** (i.e. from the 2023 graduating cohort).
- **Minimum Entry Requirements (MERs) for ITE's Nitec courses (or 3-year Higher Nitec courses)** will continue to apply for admissions. These MERs are intended to ensure students would be able to cope with the course.
  - For students who obtained N(A)-Level Grade 6 or N(T)-Level Grade E for certain subjects, they will be able to use the grades for aggregate computation if the subjects are not prerequisite as MERs. They will also continue to be able to apply for courses which do not have any prerequisite subjects as MERs.

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# Questions on Academic Matters



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# Questions on Academic Matters

What is the assessment structure for the various levels?

<b>Term</b>	<b>Secondary 1</b>	<b>Secondary 2</b>
<b>1</b>	Learning Review 1 (15%)	Learning Review 1 (15%)
<b>2</b>	Learning Review 2 (15%)	Mid-Year Exam (25%)
<b>3</b>	Learning Review 3 (15%)	Learning Review 2 (15%)
<b>4</b>	End-of-year Exam (55%)	End-of-year Exam (45%)



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# Questions on Academic Matters

What is the assessment structure for the various levels?

<b>Term</b>	<b>Secondary 3</b>	<b>Secondary 4/5</b>
<b>1</b>	Learning Review 1 (15%)	Learning Review 1 (20%)
<b>2</b>	Learning Review 2 (15%)	Mid-Year Exam (25%)
<b>3</b>	Learning Review 3 (15%)	Preliminary Exam (55%)
<b>4</b>	End-of-year Exam (55%)	



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# Questions on Academic Matters

What is the academic promotion criteria for the various levels?  
(Information in students handbook pg.74)

<b>Level</b>	<b>Express</b>	<b>Normal Academic</b>	<b>Normal Technical</b>
<b>Sec 1 and Sec 2</b>	Pass EL and at least 50% in overall average	Pass EL and 2 other subjects OR Pass 4 subjects	Pass 2 subjects (one of which should be EL or Maths)
<b>Sec 3</b>	Pass EL and 2 other subjects OR fail EL but pass 5 subjects		



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# Questions on Academic Matters

The scope and format for Learning Review seems to be a very small part of the full paper the student is expected to take in an exam.

How does the school prepare the students for the fuller EOY paper?

There are no exact dates indicated in the timetables of all Learning Reviews (LR), except for the 'weeks' scheduled.

Can we have the exact dates LRs will be taking place, instead of 'weeks'?



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# Questions on Academic Matters

What is the school's revision plan for graduating students?

What happens if a student gets COVID during their national exams?

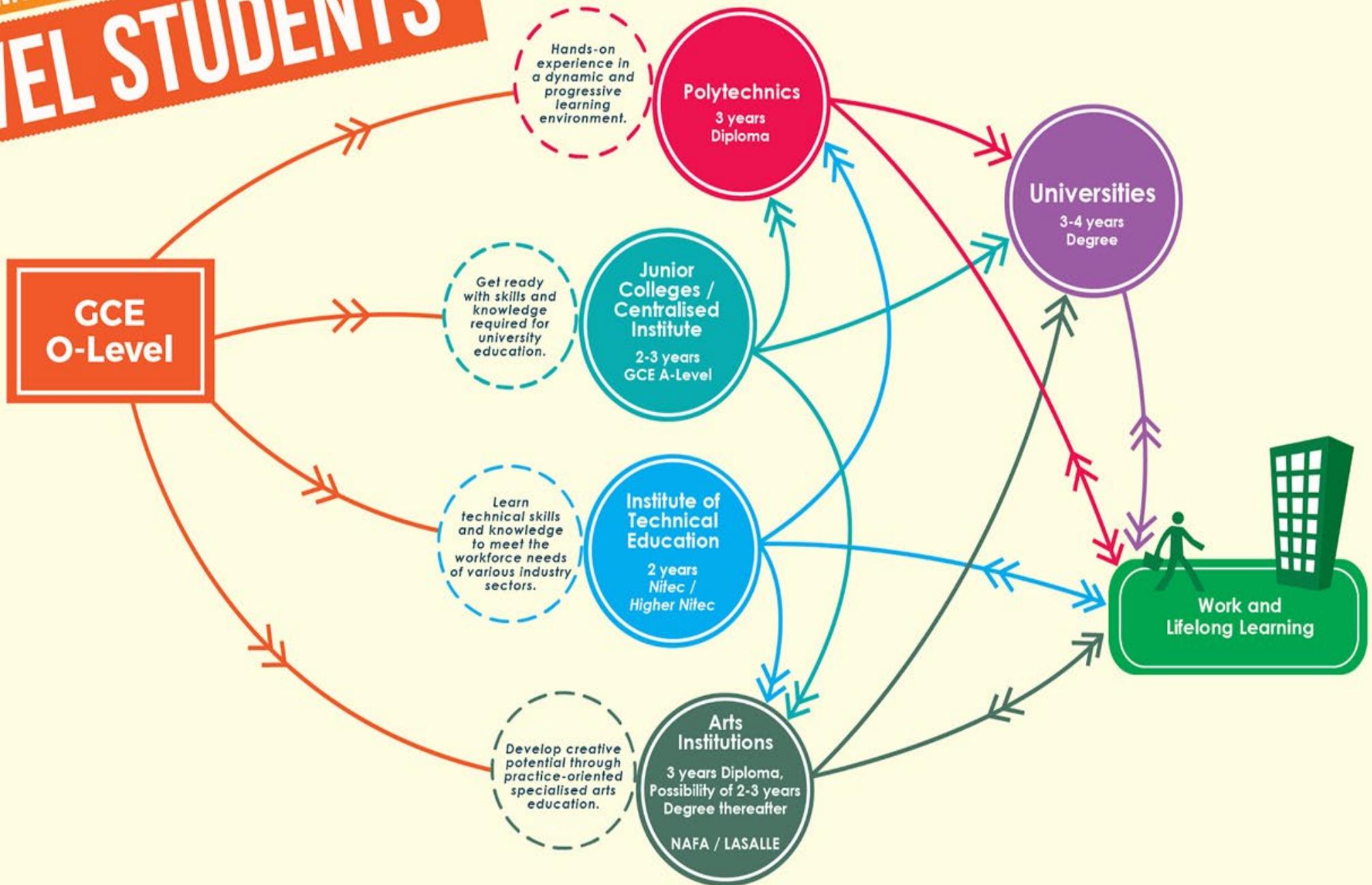


# Questions on Academic Matters

What are the Post-secondary pathways?

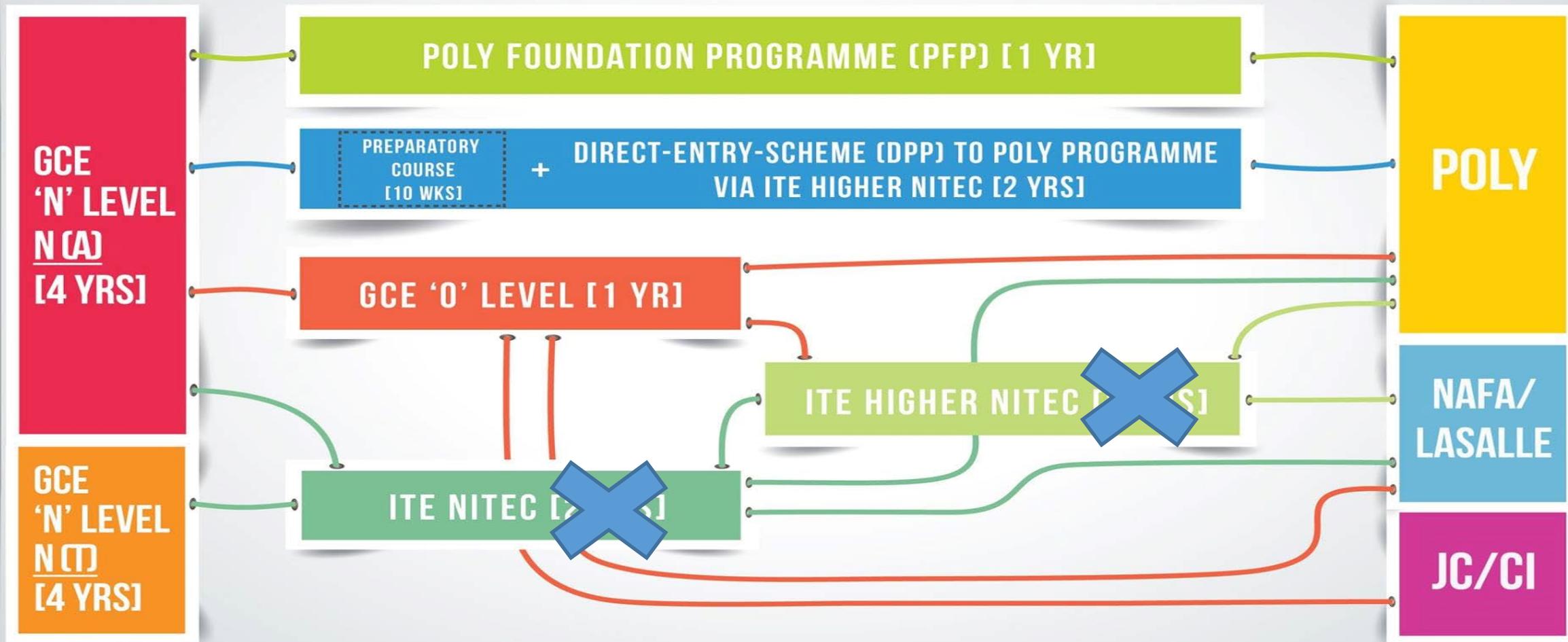


# MULTIPLE PATHWAYS FOR O-LEVEL STUDENTS





# MULTIPLE PATHWAYS FOR N(A) AND N(T) STUDENTS



For more information on the DPP and the PFP, please visit these websites:

- Direct-Entry-Scheme to Poly Programme (DPP)  
[www.ite.edu.sg/wps/portal/definitely-des](http://www.ite.edu.sg/wps/portal/definitely-des)

- Poly Foundation Programme (PFP)  
[www.polytechnic.edu.sg/pfp](http://www.polytechnic.edu.sg/pfp)

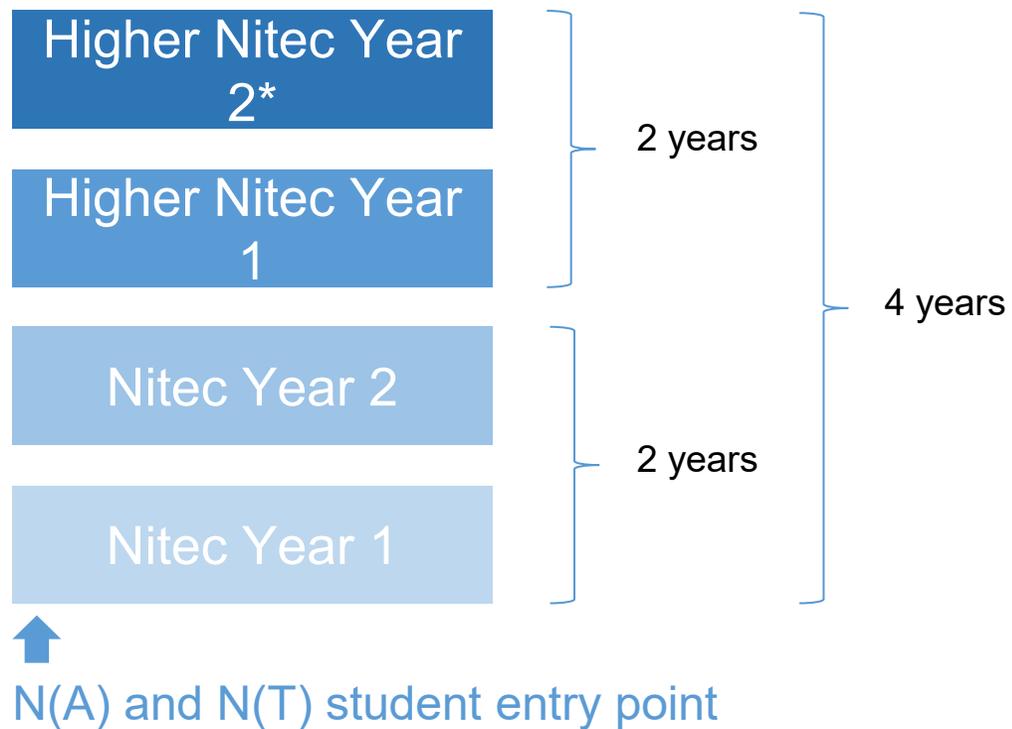


Good news!

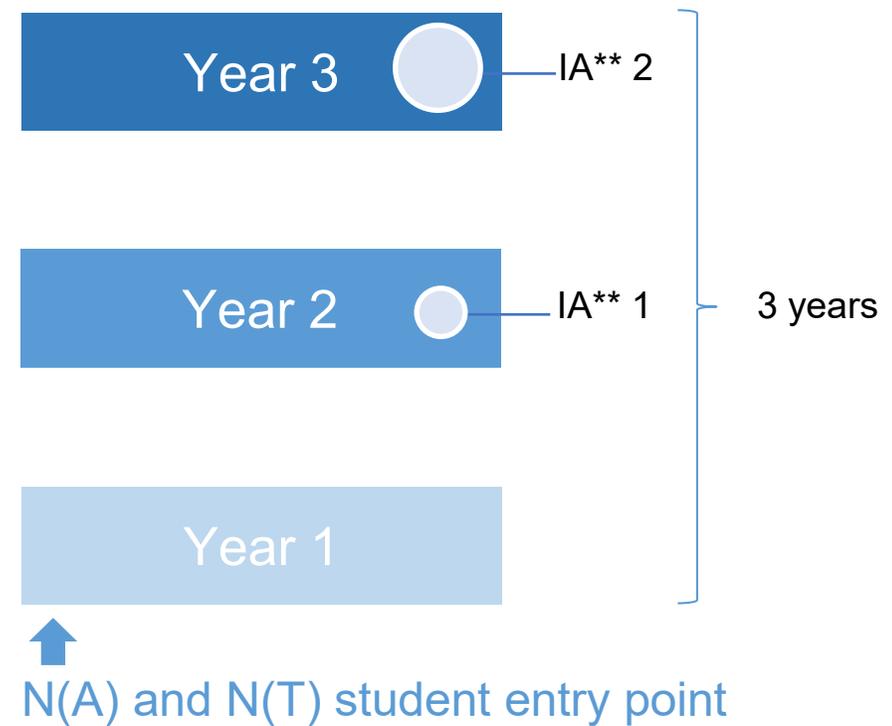
ITE has redesigned the curriculum and students will be able to undergo a 3-year curriculum to attain a Higher Nitec qualification!

# ITE has redesigned the curriculum to offer all students a 3-year curriculum, with most students achieving a Higher Nitec at the end of their time in ITE

## Current ITE curricular structure



## Enhanced ITE curricular structure



\* In the current ITE curricular structure, Nitec graduates can proceed to Higher Nitec Year 2 if they meet the entry requirements

\*\* IA: Industry Attachment

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# Questions on Academic Matters

In the area of Education and Career Guidance (ECG), what has been carried out to help students understand post-secondary education pathways?

Is there a DSA/EAE admission for JC and Poly?

JC – DSA and EAE

Poly – no DSA, but there is EAE



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# Questions on Academic Matters

Where can I find more information on 2023 Subject Combination exercise?

<https://montfortsec.moe.edu.sg/curriculum/subject-combination>

<b>Timeline</b>	<b>Events</b>
25 Oct 2022 – 31 Oct 2022	S3 Online Subject Combination Exercise
4 Nov 2022	Results Release to Students via Email
4 Nov 2022 – 7 Nov 2022	Online Appeal for Subject Combination
11 Nov 2022	Appeal Results Release to Students via Email
Last week of Dec	Class Allocation Results to Students via Email



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# Subject Combination Selection

- Erroneously called streaming.
- Sec 2 is not meant to be a stressful year.
- There is no best subject combination, or most prestigious subject combination. Only what is most ideal for your child.



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# Three principles to consider when selecting subject combination

1. Recognise your child's strengths and know his interests. And be honest about it.
2. A right-sized plate is better than an over-filled plate.
3. Learn broadly.



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# Is it necessary to do Triple Science at 'O' Levels?

- No, if the intent is to do Triple Science in 'A' Levels.
- This is because Junior Colleges do not offer triple sciences combinations.
- This is due to the requirement for students to offer a contrasting subject. Examples of a common subject combination at the JCs:
  - 4 x H2 Subjects: Math, Chem, Physics (Science) + Economic (Arts)
  - 3 x H2 Subjects: Math, Chem, Physics (Science) + 1 x H1 Economics (Arts)



## Triple Science or Double Science?

**There is no advantage in taking triple Science unless Science is your child's strength.**

**Otherwise, he may not be able to cope with the rigour of this course combination.**

1 Science	Double Sciences	Triple Sciences
Combined Science	2 Pure Sciences	3 Pure Sciences
<u>Average</u> interest & aptitude for Science	<u>Strong</u> interest & aptitude for Science	<u>Very strong</u> interest & aptitude for Science
Keen to pursue non-science related course in Poly &/or University	Keen to pursue H2 Science at A-level or university programmes with Science as pre-requisite/science related course in poly	Keen to pursue H2 Science at A-level or university programmes with Science as pre-requisite/science related course in poly



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# Questions on Academic Matters

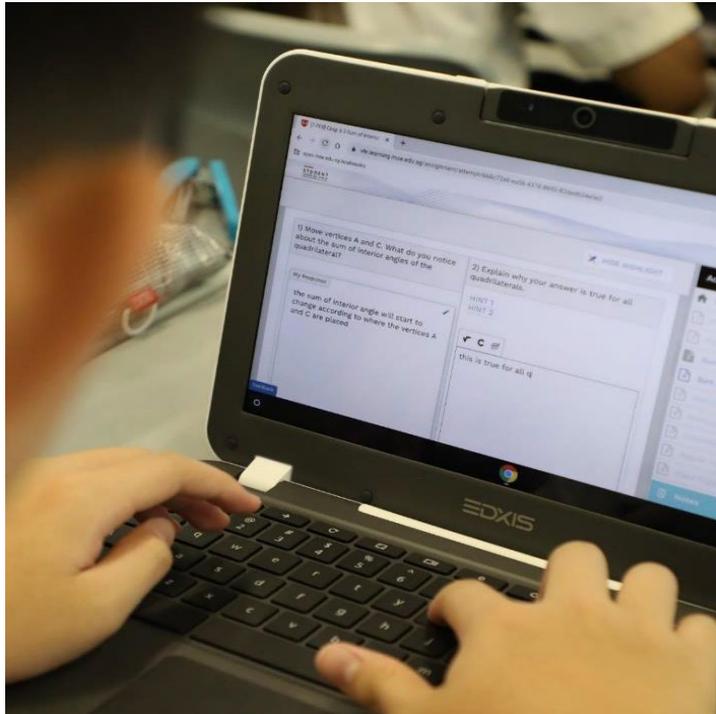
Is HBL once every 2 weeks going to be ongoing for rest of 2022 and 2023?

Can HBL be skipped? Am worried my son seems to be playing computer games instead of focusing on work online.



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# Intent of HBL



Self-directed and independent learners



Passionate and intrinsically motivated learners



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# Student-initiated Learning (SIL)

SIL is part of Blended Learning.  
1 hr per session.

## Fully student initiated

Students identify and pursue areas of interest on their own, after seeking parental consent and teacher endorsement.

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- Students plan their SIL. Learn to Craft emails/ find sources / information independently with teacher's guidance/advice
  - Project execution - Students to carry out project outside of school



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# Taking control – Who? School.

## School's Device Management Application (DMA) Settings

- MOE and school sets the level of web content filtering, including filtering out social media sites, pornography, gambling, extremist and violence-related sites.
- PLD usage time is set from 6 am to 6 pm for teachers to manage the students' activities during lessons.
- Sleep hours set by school: 11 pm to 6 am (when it is in-force, device shows a blocked screen that prevents usage of the device during the night to facilitate rest time)
- After-school hours: 6 pm – 11 pm (Mon to Fri); 6 am – 11 pm (Sat and Sun)



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# Taking control – Who? Parent.

- Sleep hours set by school: 11 pm to 6 am
- After-school hours: 6 pm – 11 pm (Mon to Fri); 6 am – 11 pm (Sat and Sun)
- But more effective than any portal control and settings is you, the parent. Regardless whether it is the PLD or the handphone.
- For addiction, highlight to us, and we can refer for counselling.



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# Questions on Academic Matters

Is tuition necessary?

How do parents know the daily homework?



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# Questions on Student Development Matters



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# Questions on Student Development Matters

Besides academic development, what are some school programmes to support students' holistic development such as soft skills and leadership skills?



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# Questions on Student Development Matters

How to support students mentally and physically without pressuring them?



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# Questions on Student Development Matters

How does school manage the issue of bullying?



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# Questions on CCA Matters



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# Questions on CCA Matters

## How are CCA points computed?

- Leadership, Enrichment, Achievement, Participation, Service (LEAPS) framework with 4 domains:
  - ✓ Participation
  - ✓ Achievement
  - ✓ Leadership
  - ✓ Service

*\* For more details on how the CCA points are computed, pls refer to student handbook pg 58-63*



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# Questions on CCA Matters

How do CCA points help students in their post-sec admission exercise?

- Students' CCA attainment will be recognized as excellent, good and fair
- Can be used for JC, Polytechnic and ITE admission

<b>CCA attainment</b>	<b>Bonus Points</b>
Excellent	2
Good	1
Fair	0



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# Questions on CCA Matters

The CCA schedule had been planned 3 times a week, this is a hectic and intensive timetable. Can the CCA timetable be reviewed?

Can there be fixed CCA days?



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# Questions on CCA Matters

Can the school allow students to have 2 CCAs and be recognised?

Can a student change his CCA? What are the implications?



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# Questions on CCA Matters

Will the school consider recreational sport CCAs instead of just having the competitive team only?

Can there be offering of more outdoor sea sports such as Stand Up Paddling, Outrigger Canoes, Dragon Boat, Windsurfing or Sailing?



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# Questions on other School Matters



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# Questions on other School Matters

Please advise what student should bring to school - Schools bags seem too heavy, especially on CCA Days

With the usage of Personal Learning Device (PLDs), why is the school bag still so heavy?



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# Questions on other School Matters

How can I reach out to the school - can form teachers form whatsapp group with parents?



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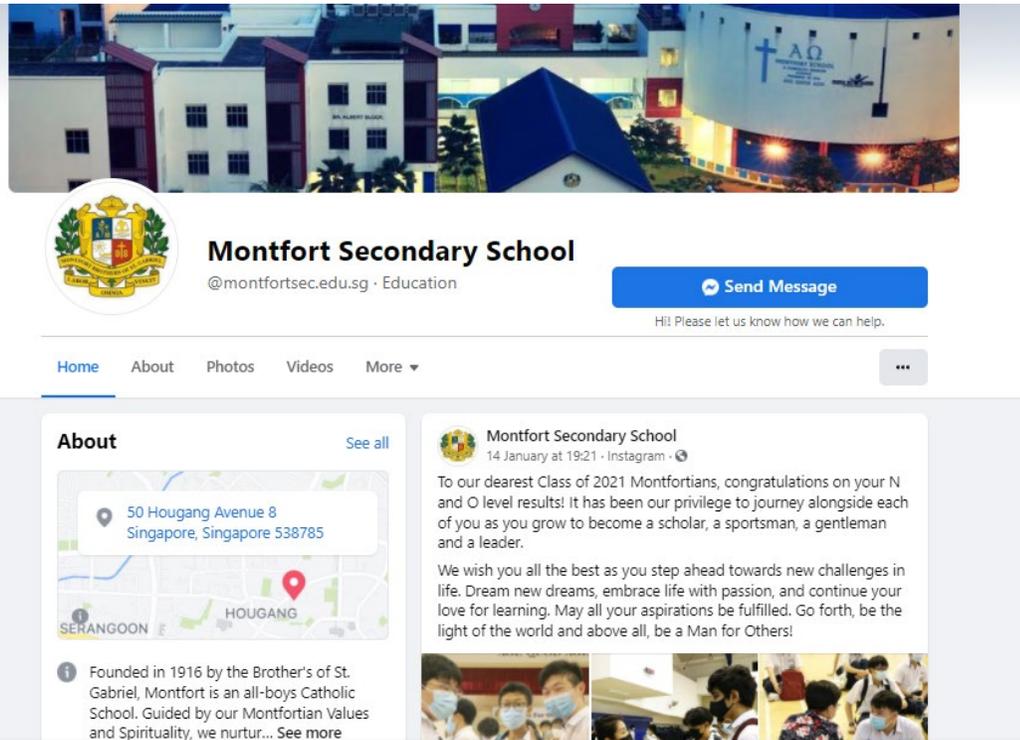
# Keeping in touch with the school

Maintain regular communication through official school channels.

1. MSS's official modes of communication with parents are:
  - Parents Gateway
  - School's main telephone line (General Office: 6510 7070)
  - School email ([montfort\\_ss@moe.edu.sg](mailto:montfort_ss@moe.edu.sg))
  - Staff's official school email address (available on MSS website)
2. As teachers may be in class, please leave a message with the General Office staff if you are unable to contact them during school hours.
3. Teachers are not obliged to provide their personal mobile numbers to parents/students.
4. Contact teachers during school operating hours only, unless it is an emergency.

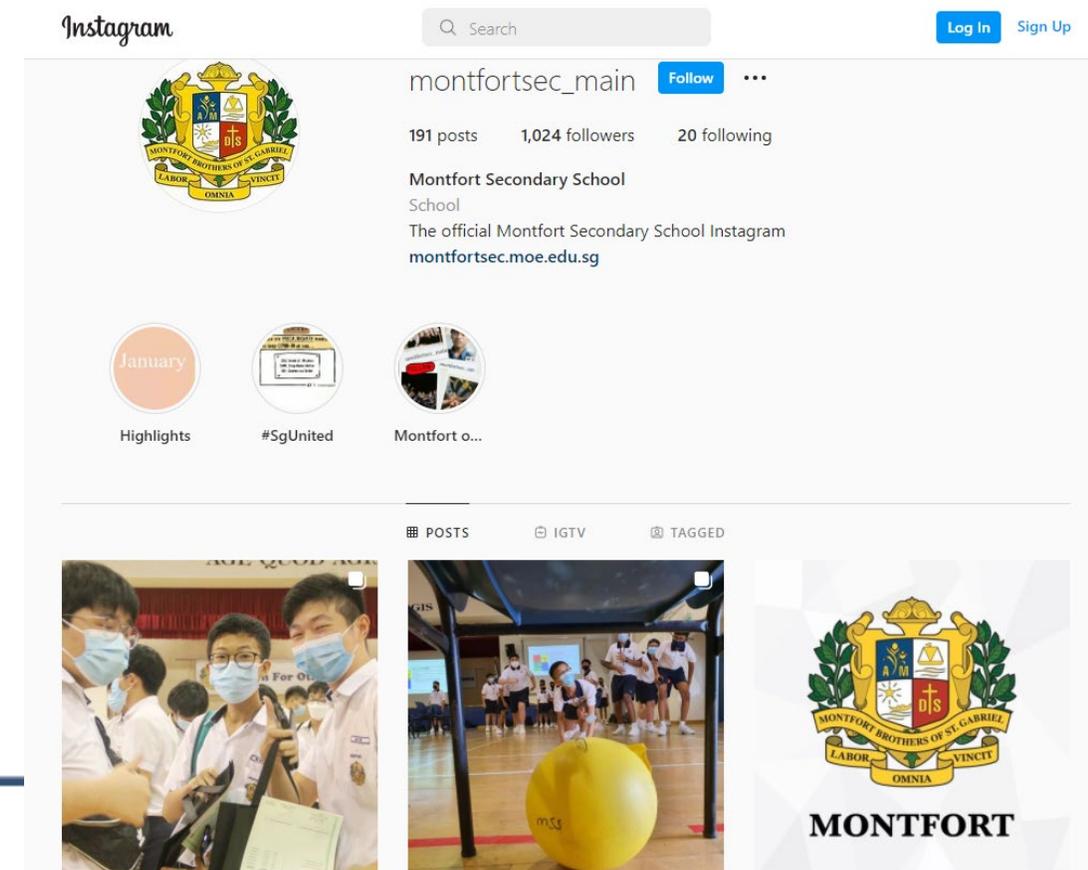


# MSS social media pages



The image shows the Facebook profile page for Montfort Secondary School. At the top is a cover photo of the school building at night. Below it is the profile picture, which is the school's crest. The name "Montfort Secondary School" and the handle "@montfortsec.edu.sg · Education" are displayed. A "Send Message" button is visible. The page includes navigation tabs for Home, About, Photos, Videos, and More. The "About" section is expanded, showing a map of the school's location at 50 Hougang Avenue 8, Singapore 538785. A post from January 14, 2021, congratulates the Class of 2021 on their N and O level results and includes a photo of students.

<https://www.facebook.com/montfortsec.edu.sg/>



The image shows the Instagram profile page for Montfort Secondary School. At the top is the Instagram logo and a search bar. The profile picture is the school's crest. The name "montfortsec\_main" and a "Follow" button are shown. The page statistics are 191 posts, 1,024 followers, and 20 following. The bio identifies the account as the official Montfort Secondary School Instagram and provides the website "montfortsec.moe.edu.sg". Below the bio are three highlight covers: "January", "#SgUnited", and "Montfort o...". The main feed shows three posts: a photo of students, a photo of a yellow ball, and the school's crest.

[https://www.instagram.com/montfortsec\\_main/](https://www.instagram.com/montfortsec_main/)



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Thank you!

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