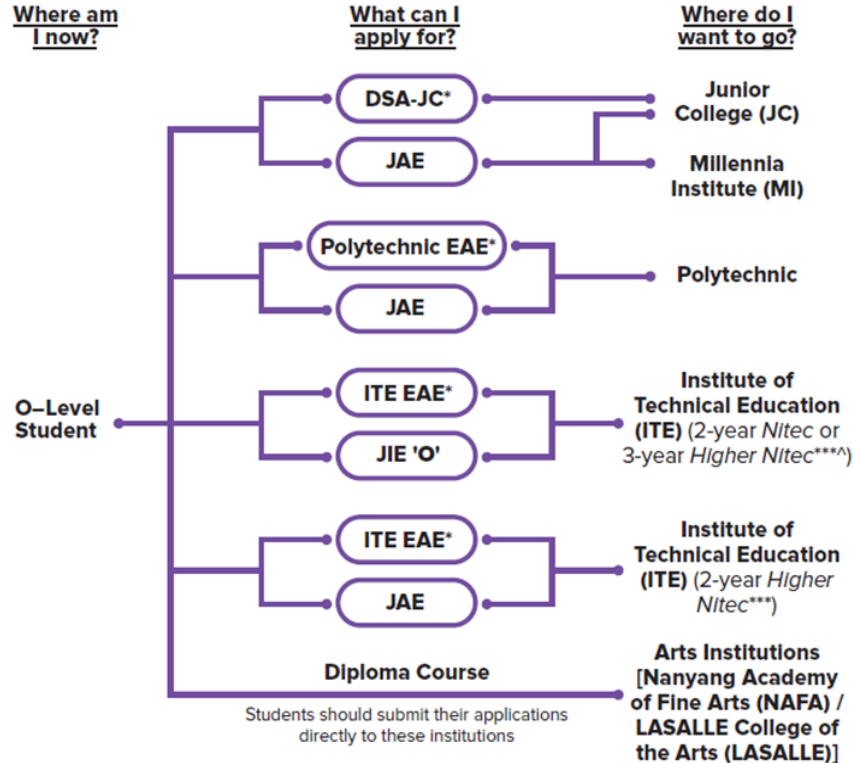




MONTFORT
SECONDARY

2023 Parent Symposium
4E5N Pathways
3 February

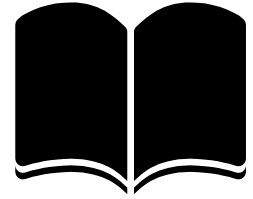
Admissions Exercises for O-Level Students



<https://go.gov.sg/postsecadminguide>



Sharing Focus:



1

Junior College/Millennia Institute

Direct School Admissions (DSA-JC)
Joint Admissions Exercise (JAE)

2

Polytechnics

Early Admissions Exercise (EAE)
Joint Admissions Exercise (JAE)

3

Institute of Technical Education

Joint Intake Exercise (JIE 'O')
Joint Admissions Exercise (JAE)

4

Art Institutions

LASELLE
NAFA

5

Key Takeaways

Minimum Eligibility Criteria

Junior Colleges	Millenia Institute	Polytechnics	ITE
<p>L1R5 ≤ 20* with minimum subject requirement: EL grade C6, MTL grade D7 (or HMTL E8 or MTLB pass) and Math grade D7 (or Add Math D7)</p> <p>(*Exclude bonus points)</p>	<p>L1R4 ≤ 20* with minimum subject requirement: EL grade C6, MTL grade D7 (or HMTL E8 or MTLB pass) and Math grade D7 (or Add Math D7)</p> <p>(*Exclude bonus points)</p>	<p>Must obtain net* ELR2B2 ≤ 26 (i.e. English Language, 2 relevant subjects and best 2 other subjects, <u>*including CCA Bonus Points</u>)</p>	<p>Must fulfill minimum entry requirements of the intended course (<u>CCA cannot be used to meet the minimum entry requirements</u>)</p>
<p>Applicants not meeting the subject requirement will be eligible for conditional admission</p> <p><small>*Posting to a course does not guarantee that applicants will be able to offer their preferred subject combinations. Applicants should check the website of the respective schools for more details for subjects offered.</small></p>	<p>Applicants not meeting the subject requirement will be eligible for conditional admission</p>	<p>Must fulfill minimum entry requirements of the intended course (<u>CCA cannot be used to meet the minimum entry requirements</u>)</p>	<p>Refer to ITE's Admission Booklet or website www.ite.edu.sg</p>

Refer to Section 6 of the JAE Information Booklet for details

1

Junior Colleges/ Millennia Institute

Direct School Admissions (DSA-JC)
Joint Admissions Exercise (JAE)

Junior Colleges



- 2 years course
- Art/Science
- L1R5 \leq 20 (eligible)
- GCE 'A' Levels
- International Baccalaureate (IB) Diploma Programme,
e.g.:
 - Anglo-Chinese School (Independent)
 - St. Joseph's Institution International
 - Hwa Chong International School
 - School of the Arts (SOTA) via DSA-JC

L1R5 Subjects

L1	English or Higher Mother Tongue Language
R1	Any 1 of these subjects: <ul style="list-style-type: none">• Humanities, Higher Art, Higher Music, Malay (Special Programme), Chinese (Special Programme), Bahasa Indonesia
R2	Mathematics or Science
R3	Any 1 of these subjects: <ul style="list-style-type: none">• Humanities, Higher Art, Higher Music, Mathematics, Science, Malay (Special Programme), Chinese (Special Programme), Bahasa Indonesia
R4, R5	Any 2 GCE O-Level subjects except Religious Knowledge

Millennia Institute



- 3 years
- Art/Science/Commerce
 - H2 Management of Business
 - H2 Principles of Accounting
- L1R4 ≤ 20 (eligible)

} **only available in MI
and not other JCs**



L1R4 Subjects

L1	English or Higher Mother Tongue Language
R1, R2	Any 2 of these subjects: <ul style="list-style-type: none">• Humanities, Higher Art, Higher Music, Mathematics, Science, Malay (Special Programme), Chinese (Special Programme), Bahasa Indonesia
R3, R4	Any 2 GCE O-Level subjects except Religious Knowledge

Subjects**Requirement**

English Language

A1 to C6

Mother Tongue Language * :

Chinese Language, Malay Language, Tamil Language

A1 to D7

OR Higher Chinese Language, Higher Malay Language, Higher Tamil Language

A1 to E8

OR Chinese Language 'B' Syllabus, Malay Language 'B' Syllabus, Tamil Language 'B' Syllabus

Merit or Pass

Mathematics: Mathematics

A1 to D7

OR Additional Mathematics

A1 to D7

**Eligibility
≠
Cut-off point**

**Placement is merit
based**

Source:
2023 Joint Admissions
Exercise Information Booklet,
MOE (p.108)

Table D-1 : L1R5 Aggregate Scores (with Bonus Points) of
Students Admitted to JCs in the Previous Year's (2022) JAE

S/No	JC Name	Arts		Science/IB	
		Course Code	Previous (2022) JAE Net L1R5	Course Code	Previous (2022) JAE Net L1R5
1	Anderson Serangoon Junior College	39A	11	39S	10
2	Anglo-Chinese Junior College	22A	9	22S	8
3	Anglo-Chinese School (Independent)	-	-	51I	5
4	Catholic Junior College	23A	13	23S	13
5	Dunman High School	44A	9	44S	8
6	Eunoia Junior College	38A	8	38S	6
7	Hwa Chong Institution	24A	5	24S	4
8	Jurong Pioneer Junior College	40A	16	40S	14
9	Nanyang Junior College	26A	6	26S	5
10	National Junior College	27A	8	27S	7
11	Raffles Institution	28A	5	28S	4
12	River Valley High School	45A	9	45S	8
13	St. Andrew's Junior College	30A	11	30S	9
14	St. Joseph's Institution	-	-	52I	7
15	Tampines Meridian Junior College	41A	13	41S	13
16	Temasek Junior College	32A	9	32S	8
17	Victoria Junior College	33A	8	33S	7
18	Yishun Innova Junior College	42A	19	42S	19

Direct School Admissions



- Application based on talent in sports, CCAs and specific academic areas that may not be demonstrated at the O-Level examinations.
- Refer to respective JC websites (~May onwards)
 - application period, procedures and selection criteria differ from school to school.
- Inform CCA Teacher/Coach/Instructor of plans
- Meet requirements e.g $L1R5 \leq 20$

Joint Admissions Exercise: Affiliation to Catholic JC



- Bonus Points: 2
- Applicable if Catholic Junior College is placed as:
 - 1st Choice (e.g. Science OR Art stream)
 - 1st & 2nd Choice (e.g. Science AND Arts stream)
- Note: CJC as only 2nd choice will not grant the bonus.
 - 1st: St. Andrew's Junior College (Science)
 - 2nd: Catholic Junior College (Science) ✘



Affiliated JC Bonus Points



Choices	Scenario 1 (1 st choice)	Scenario 2 (1 st & 2 nd choice)	Scenario 3 (1 st choice)	Scenario 4
First Choice	CJC (Science) Valid BP	CJC (Science) Valid BP	CJC (Art) Valid BP	SAJC
Second Choice	SAJC	CJC (Art) Valid BP	NJC	CJC (Art) No BP
Third Choice	MI	RP Sports Science	CJC (Science) No BP	NYP Media

Affiliated JC Bonus Points



Choices	Scenario 1 (1 st choice)	Scenario 2 (1 st & 2 nd choice)	Scenario 3 (1 st choice)	Scenario 4
First Choice	CJC (Science) Valid BP	CJC (Science) Valid BP	CJC (Art) Valid BP	SAJC
Second Choice	SAJC	CJC (Art) Valid BP	NJC	CJC (Art) No BP
Third Choice	MI	RP Sports Science	CJC (Science) No BP	NYP Media

Affiliated JC Bonus Points



Choices	Scenario 1 (1 st choice)	Scenario 2 (1 st & 2 nd choice)	Scenario 3 (1 st choice)	Scenario 4
First Choice	CJC (Science) Valid BP	CJC (Science) Valid BP	CJC (Art) Valid BP	SAJC
Second Choice	SAJC	CJC (Art) Valid BP	NJC	CJC (Art) No BP
Third Choice	MI	RP Sports Science	CJC (Science) No BP	NYP Media

Affiliated JC Bonus Points



Choices	Scenario 1 (1 st choice)	Scenario 2 (1 st & 2 nd choice)	Scenario 3 (1 st choice)	Scenario 4
First Choice	CJC (Science) Valid BP	CJC (Science) Valid BP	CJC (Art) Valid BP	SAJC
Second Choice	SAJC	CJC (Art) Valid BP	NJC	CJC (Art) No BP
Third Choice	MI	RP Sports Science	CJC (Science) No BP	NYP Media

Joint Admissions Exercise: Subject Requisites



- Each JC offers a variety of subject combinations.
- Different subject requirements across the various JCs.
- Subjects offered at 'A' Level may impact university admissions.
- Refer to institutes' websites for the most up-to-date information.

Computation of Bonus Points



S/No	Type of Bonus Points	No. of Bonus Points	Maximum Bonus Points Allowable	
1	For students seeking admission to JC/MI/polytechnic/ITE and with the following co-curricular attainments/grades: a. Excellent, A1 – A2 b. Good, B3 – C6	2 points 1 point	Limited to a maximum of 4 bonus points for these 4 types.	Limited to a maximum of 6 bonus points .
2	For students seeking admission to JC/MI courses and with grades of A1 to C6 in both their first languages (i.e. English and a Higher Mother Tongue).	2 points		
3	For students seeking admission to JC/MI courses and with grades of A1 to C6 in Malay/Chinese (Special Programme) (MSP/CSP) or Bahasa Indonesia (BI) as their third language.	2 points		
4	For students from feeder schools if they choose their affiliated junior college course(s) as their: a. 1 st choice, <u>or</u> b. 1 st and 2 nd choices. Please refer to Annex D for information on affiliated schools.	2 points		
5	For students who have applied for the CLEP/MLEP/TLEP and have been selected for the programme.	2 points		

Refer to Pg 12 of
**JAE 2023
BOOKLET.**

2

Polytechnics

Joint Admissions Exercise (JAE)
Early Admissions Exercise (EAE)



Joint Admissions Exercise: An overview



- A net ELR2B2 score ≤ 26
- Meet minimum requirements
 - E.g. Ngee Ann Poly (Mass Communications) \rightarrow EL \leq B4
- Eligibility \neq Cut-off point
- Course-placement is merit-based.
- Increasingly competitive
 - EAE takes up a significant percentage of the intake.
 - The rest of the cohort to compete during JAE.
 - \uparrow no. of students choosing polytechnic.

Early Admissions Exercise: An overview



- A way to secure a place in the polytechnic before ‘O’ Levels.
- Admissions based on aptitude, interest, passion.
- Conditional Offer. Applicants need to meet requirements:
 - A net ELR2B2 score: ≤ 26 points
 - Minimum Entry Requirements (MERs) for the polytechnic course offered.
 - Failure to meet requirements \rightarrow EAE revoked \rightarrow JAE
- Increasing competition: \uparrow no. of applicants

Early Admissions Exercise:

Why EAE?



- A peace of mind
 - A secured place = Less stressful 'O' Level preparation
- Avoid the competition
 - Secure a place in a highly competitive course (i.e. low cut-off points) rather than competing with other applicants during JAE.
- Assurance (as long as requirements are met)
 - Aggregate score > the cut-off point of the course (JAE)
 - Place is secured.

Early Admissions Exercise: Why EAE?



SEAN LEE WEI CHUAN

Class of 2019, 4E1

Diploma in Game Development & Technology

Nanyang Polytechnic

"It was less stressful preparing for the 'O' Levels. Having said that, it did not mean I stopped working hard for my subjects. EAE made it easier for me to enrol in my favourite course. I achieved an L1R4 score of 17 for my 'O' Levels. The cut-off points for my course, however, was 13. This meant that I would not be able to qualify for my course during the JAE. In hindsight, I am glad that I made the time to prepare well for the EAE."

Early Admissions Exercise: Why EAE?



MARK TAN ERN WEI
Class of 2019, 4E2
Diploma in Animation
Nanyang Polytechnic

"For me, pursuing Animation was a big step away from what others might see as the more safe option of a Junior College education. Deciding on a polytechnic education and thereafter securing my place in the course with the EAE was of great comfort to me. I knew that, come what may, the polytechnic had a spot reserved for me so long as my 'O' Level results met the minimum requirements. This assurance encouraged me to work towards achieving my personal best for each subject."

Early Admissions Exercise: Overview of EAE Stages



- End of June: Application Stage
- July-August: Selection Stage
- September: Offer & Acceptance Stage
- September-October: Withdrawal

*Specific dates to be updated (around May)

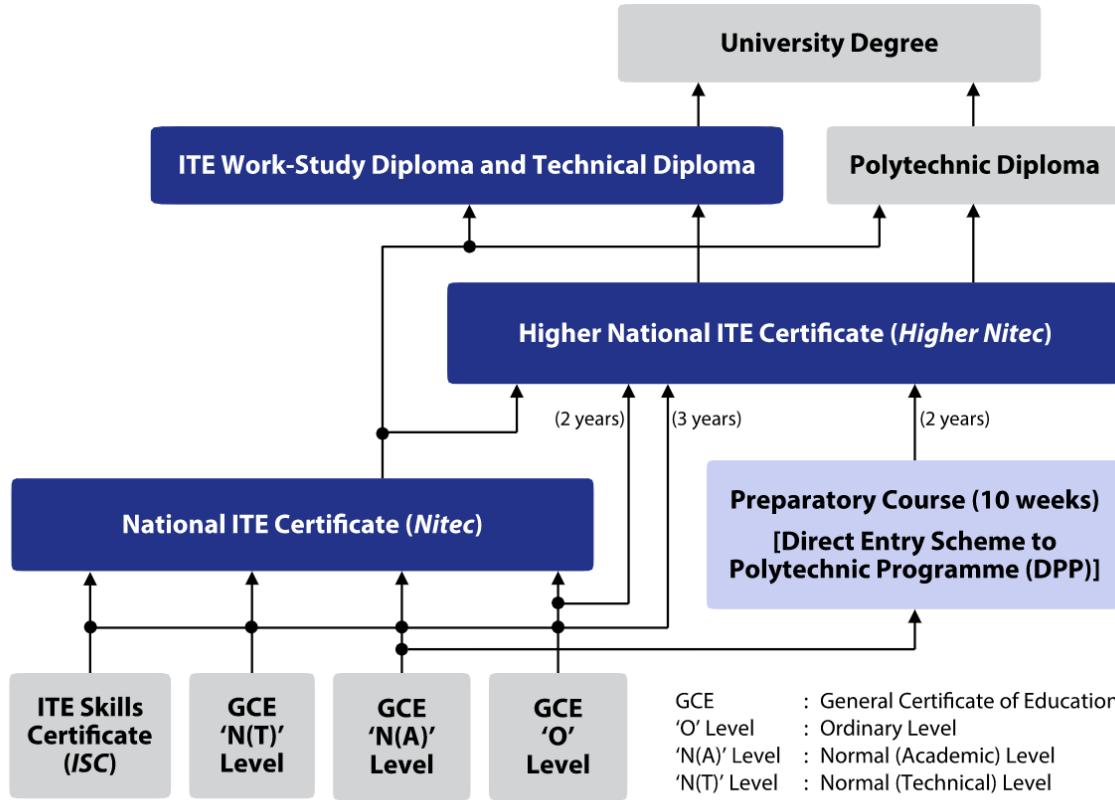
3

Institute of Technical Education (ITE)

Joint Admissions Exercise (JAE)
Joint Intake Exercise (JIE 'O')



- 3 Years Higher NITEC
- 2 Years NITEC
- 3 Years Enhance NITEC
- Traineeship (1-2 years)



•2 Years Higher NITEC (After 2 Year NITEC)

GCE : General Certificate of Education
 'O' Level : Ordinary Level
 'N(A)' Level : Normal (Academic) Level
 'N(T)' Level : Normal (Technical) Level

* Progression is based on merit

Institute of Technical Education (ITE)



- An alternate pathway to a diploma for students who are:
 - Not eligible for polytechnic courses (did not meet minimum requirements i.e. fail EL/Math/Science)
 - Scenario: Student aimed for Temasek Polytechnic's Diploma in Accountancy & Finance, but scored D7 for EL & Math & Science.
 - Student could consider Higher *Nitec* in Accountancy.
- *Higher Nitec (National ITE Certificate)* via JAE
- *Nitec (National ITE Certificate)* via JIE 'O'
- More info on: <https://www.ite.edu.sg/courses/full-time-courses/nitec-and-3-year-higher-nitec>

4

Art Institutions

Admissions



- **Admissions:**
Oct-May; August intake
- **Requirements:**
 - 25 points or better in 4 GCE O-Level subjects, excluding English.
 - A pass in English at Grade C6 or better
 - Portfolio/Audition/Test

NAFA

NANYANG ACADEMY OF FINE ARTS

- **Admissions:**
Jan-Apr; August Intake
- **Requirements:**
 - 25 points or better in 4 GCE O-Level subjects, excluding English.*
 - A pass in English at Grade C6 or better*
 - Portfolio/Audition/Test

Details of Admission Exercises

DSA-JC – Direct School Admission for Junior Colleges

DSA provides students with the opportunity to seek admission to JCs based on a broader range of talents and achievements.



go.gov.sg/applyjcDSA

Polytechnic EAE – Polytechnic Early Admissions Exercise

Polytechnic EAE is an aptitude-based admissions exercise that allows students to apply for and receive conditional offers for admission to polytechnics prior to receiving their final grades. It allows students to demonstrate their aptitudes and interests apart from academic grades, thus allowing a wider range of talents to be recognised.



go.gov.sg/polyeae

Polytechnic EAE & DSA for Junior Colleges

- Successful applicants will not be eligible for JAE.
- Successful applicants are **expected to honour offer**.
- They will not see the list of course when they open Form A.
- **For students who are unsuccessful, they will need to take part in the JAE to submit their choices.**

Details of Admission Exercises

JAE – Joint Admissions Exercise

JAE enables GCE O-level holders to apply for admissions to courses offered by JCs, MI, Polytechnics and ITE 2-year *Higher Nitec*.



go.gov.sg/applyjae

JIE 'O' – Joint Intake Exercise 'O'

The JIE 'O' is conducted to enable GCE O-Level holders to apply for the 2-year *Nitec* or 3-year *Higher Nitec* courses conducted by ITE.



go.gov.sg/applyjie

Resources for Post Secondary

Post-Secondary Information Resources

Name of resource	QR Code	Link
A Guide to Post Secondary Admission Exercises		https://go.gov.sg/postsecadminguide
Admissions exercises and programmes (for O and N Level students)		https://www.moe.gov.sg/post-secondary/admissions
ITE Course Booklet		https://go.gov.sg/itecoursebooklet23
Joint Intake Exercise 2023 (N Level Holders)		https://go.gov.sg/jjen2023
Joint Admission Exercise 2023 – Information Booklet (for O Level Students)		https://go.gov.sg/jae2023infobooklet

Found on **Page 78** of the Praise and Grace Booklet.

Updated links has been given to the students to replace the previous version.

5

Parent's Role in Child's ECG Journey

Do's & Don'ts
Conversations with him

Parent's Role In Child's ECG Journey



As our child matures, our role evolves...

Supervisor → Consultant

- Involved, but supportive
- Point them to resources – empower them to work out the “how-to”s
- Give them space to fail – let them try & solve problems
- Ask questions from different perspectives

ECG Guide for Parents

7 Points to Note When Supporting Your Children's Education and Career Journey

Go to: <https://bit.ly/2FiuzLI>



1
Show Love
and Concern



2
Observe Your
Children's
Strengths and
Interests



3
Listen to
Your Children



4
Provide a
Window to the
World of Work



5
Support Your
Children's Career
Interests and
Aspirations



6
Instil the
Importance of
Developing
Transferable Skills



7
Model Lifelong
Learning



Conversation Tips: Do's



😊 Quality time

- a Be interested, give them 100% attention, don't rush the conversation

😊 Listen more, talk less

- a Keep the conversation flowing (“Tell me more” ...)

- a Mix with open-ended questions (too many “Whys” will make them feel like they're being interrogated)

😊 Be uplifting, positive and open minded (even if you don't fully agree/support their decision)



Conversation Tips: Don'ts

- ☹️ Avoid making them lose confidence, have self-doubts or fear in making the “wrong” move
 - ✖ “Are you sure there is job prospect?” (*Don't show expression of disbelief or doubt. Reframe your mindset & question...*)
 - a “How's the job prospect like? Could we find out and discuss more?”
- ☹️ Avoid being judgemental or being critical
- ☹️ Avoid directing or advising (your role is to guide, support & intervene only if it's necessary)
 - ✖ “You should ...”
 - a “What about this job that you find interesting? Have you considered other options, e.g. other occupations in the same industry?”

Sample questions to narrow down your child's interests & encourage deeper exploration

- *“Which would be your top 3 aspirations?”*
- *“How do you find out more about the career options you have in mind?”*
- *“That’s a job I don’t know much about, could you tell me more what it does?”*
- *“What do you want from this job?”*
- *“Are there ways you can experience what the job is like?”*
- *“Are there CCAs or Values-in-Action (VIA) activities that are able to nurture your interests, abilities and passion in this area?”*
- *“Which courses do you think will lead you to this job?”*
- *“If you were the one interviewing a new hire for this job, what kind of skills or attributes do you think you will look for?”*
- *“What plan do you have in mind to work towards this course/career?”*

6

Key Takeaways

Key Takeaways



- There is no right or wrong pathway for your child.
- Every child is unique, so is their pathway.
- Cannot be complacent due to increasing competition
 - Eligibility \neq cut-off point
 - Not just passes, but quality passes
- Have options, keep them open
 - Plan A, Plan B, Plan C, etc.
- Research, always be informed!
- Journey with your child

Changing mindsets: From...



- “I’ll just wait and see. I’ll decide when I see my results.”
- “I chose JC because I cannot decide which poly course I want.”
- “I don’t know what I want to study.”
- “I don’t care.”
- “I didn’t know I need to pass this subject to qualify”.

Changing mindsets:

to...



- “I want to study something related to financial industry. I have shortlisted 3 courses already.”
- “I’m good at art so I’m considering Animation. But I’m also thinking about doing Accountancy as I’m interested in learning something new.”
- “I definitely need to ensure I pass EL to qualify for the course.”
- “I want to learn more about Chemistry at the JC level. If I do well, I want to pursue Chemical Engineering at NUS.”

Thank you!

Please scan the QR code to provide some feedback.

Ms. Leaw Hui Meen (ECG Counsellor)

- Email: leaw_hui_meen@schools.gov.sg
- Google Form: <https://go.gov.sg/ecgcmss>
- Whatsapp: <https://wa.me/6568329385>

ECGC Ms Leaw Hui Meen
WhatsApp Business Account

